**English 1130 – Winter 2017 – Douglas College**

**Stages of Development:**

1. Space for a title – Placeholder
2. Line up and organize your research according to their patterns of development or their place in the conversation
   1. Aesthetic, Practical, Ethical
   2. Process, comparison, narrative, definitional, cause and effect
3. Write out a tangential thesis:
   1. Scrabble helps young children learn how to spell (EDIT THIS)
4. Start to block out your essay:
   1. Segment 1 (Leaving room for introduction)
   2. Segment 2 (choosing letters, grouping sounds together)
   3. Segment 3 (choosing small words, building words, vocabulary)
   4. Segment 4 (playing for strategy, syntax, word score)
5. Block in research
   1. Segment 1 (Intro - practical analysis - cultural context - define the problem)
   2. Segment 2 (process)
   3. Segment 3 (process, cause and effect)
   4. Segment 4 (process, narrative, comparison (how better than other processes)
   5. Segment 5 (Conclusion - we have an ethical obligation to provide different venues for learning because language, particularly elements of vocabulary and style, makes us all better communicators.
6. Repeat. Shift your initial claims according to the repeated process of refinement.